



INSTITUTIONAL OUTCOMES – 4CS

All students at CCA are expected to develop competence in our institutional outcomes, the 4 Cs, in addition to competence in occupational and discipline knowledge. The 4 Cs are: Career & Transfer Readiness, Communication, Critical Thinking, and Cultural Competence. These skills are the foundation of students' education at the Community College of Aurora. Students develop competence in one or more of these skills in all their experiences at CCA, both inside and outside of the classroom.

CAREER & TRANSFER READINESS

Career and transfer readiness is the ability to adapt, commit to lifelong learning, and demonstrate knowledge and skills applicable in a global economy for successful transition into the workplace or continued coursework.

Career & Transfer Readiness Indicators

Students will be able to:

- Use digital tools to locate, access, and apply information to solve problems.
- Demonstrate the knowledge and skills necessary to succeed in their chosen pathway.
- Articulate their experiences, strengths, and areas for growth in relation to a chosen career.
- Exhibit skills necessary to contribute to safe, equitable, and productive spaces at work or school.

COMMUNICATION

Communication is the ability to effectively express, impart, or exchange feelings, thoughts, opinions, and information both orally and in writing.

Communication Performance Indicators

Students will be able to:

- Speak or write clearly and effectively in a variety of contexts and formats.
- Present and advance evidence in support of a position.
- Collaborate to develop and complete projects.
- Create a final product meeting the needs of a specific purpose and an intended audience.

CRITICAL THINKING

Critical thinking is the ability to analyze and evaluate information, evidence, arguments, and theories from multiple perspectives for use in the development of an opinion or conclusion.

Critical Thinking Performance Indicators

Students will be able to:

- Identify and evaluate key questions or issues.
- Collect, analyze, and critically evaluate data and evidence.
- Evaluate the effectiveness of possible solutions from multiple perspectives.
- Synthesize and use evidence and context to present a position.

CULTURAL COMPETENCE

Cultural competence is the ability to demonstrate awareness and integration of an intentional valuing of cultural differences and experiences in our decisions and interactions with all.

Cultural Competence Performance Indicators

Students will be able to:

- Evaluate how privilege or marginalization informs their own social and cultural group identities.
- Compare their own attitudes, beliefs, and potential biases to those of other cultures and communities.
- Consider multiple perspectives when interacting with individuals and groups of different backgrounds.
- Demonstrate sensitivity and respect when engaging with their communities.